

Badge	Overview	Grading Department	English Language Arts	Math	Science and Engineering	Social Studies	Technical Pathway Courses	Arts	PE Health	C3
Workplace										
Personal Character	I can demonstrate emotional, mental, and moral traits to achieve my personal goals.	C3	x	x	x	x	x	x	x	x
Collective Responsibility	I can act as a contributing member of any social group or team.	C3	x	x	x	x	x	x	x	x
Academic										
Reading Critically	I can demonstrate comprehension of a variety of texts.	English	x	x	x	x	x			
Expressing Written Ideas	I can create written final products that are detailed, accurate, and well constructed.	English	x		x	x	x			
Discussing Ideas	I can verbally communicate my ideas while actively listening in an academic focused discussion.	Social Studies	x	x	x	x	x	x	x	x
Investigating and Questioning	I can develop questions and build an investigation that is based in data.	Science			x		x			
Quantitative Reasoning	I can use numbers and analyze numerical data to solve problems.	Math		x	x		x			
Technical										
Solutions Focused	I can engage in a variety of design methods to create solutions to real-world problems.	All Core	x	x	x	x	x			
Technical Foundations	I can acquire industry determined technical skills.	Tech/Science			x		x			
Health and Safety	I demonstrate safe and healthy behaviors.	Health/PE/Tech/Science			x		x		x	

Personal Character

Skill Component	Skill Component Statement
PC.1 Proactive mindset	I can be proactive.
PC.2 Goal Setting	I can start with the end goal in mind.
PC.3 Prioritization/Habit Building	I can prioritize tasks.
PC.4 Decision Making	I can take responsibility for my actions
PC.5 Emotional Intelligence	I can understand and express my own emotions.
PC.6 Resiliency/Perserverance	I can continue towards my goals regardless of challenges.

Collective Responsibility

Skill Component	Skill Component Statement
CR.1 Teamwork	I can work on a team.
CR.2 Interpersonal Development	I can actively listen and appropriately respond to others.
CR.3 Synergize	I can use my strengths to accomplish group goals.
CR.4 Respectful Fluency of Ideas	I can understand others' experiences and emotions.
CR.5 Cogniative Flexibility	I can adjust to external changes and try new things.

Career Focused

Skill Component	Skill Component Statement
CF.1 Career Exploration	I can be an active participant in the process of exploring possible careers that will help lead to employment or other post-graduation outcomes.
CF.2 Career Planning	I can participate in activities that will prepare me for future employment.
CF.3 Career Execution	I can participate in activities that allow me to demonstrate work ready skills in a work environment.

Reading Critically

Skill Component	Skill Component Statement
RC.1 Comprehension	I can comprehend increasingly complex texts.
RC.2 Main Ideas and Themes	I can summarize the main idea(s) and theme(s) of a variety of texts.
RC.3 Evaluate context, point of view, and purpose	I can analyze and evaluate texts using a variety of strategies.
RC.4 Make Meaning	I can make meaning of text to achieve my purpose.

Discussing Ideas

Skill Component	Skill Component Statement
DI.1 Engage in Academic Discussions	I can engage in academic discussions.
DI.2 Purpose and Audience	I can prepare for a discussion with a focused purpose and audience.
DI.3 Develop Message	I can develop a clear message

Investigating and Questioning

Skill Component	Skill Component Statement
IQ.1 Data Collection	I can collect a variety of data.
IQ.2 Meaningful Research	I can conduct meaningful research using a variety of sources.
IQ.3 Asking Questions and Defining Problems	I can identify a problem to develop a researchable questions.
IQ.4 Data Collection and Analysis	I can analyze and interpret a variety of qualitative data.
IQ.5 Construction and Communicating Arguments	I can use evidence to support a claim.
IQ.6 Data Communication	I can present qualitative data in a way that is understandable to others.

Expressing Written Ideas

Skill Component	Skill Component Statement
WP.1 Writing Organization Systems	I can use a note-taking system to organize and develop my written work.
WP.2 Writing Planning and Revising	I can strengthen my writing by planning and revising.
WP.3 Writing Principals and Conventions	I can utilize correct English writing conventions.
WP.4 Written Product	I can produce a clear and coherent written product.

Quantitative Reasoning

Skill Component	Skill Component Statement
QR.1 Solve Problems	I can perform calculations accurately and efficiently.
QR.2 Construct Mathematical Explanations	I can draw logical conclusions from quantitative information.
QR.3 Analyze and Interpret Mathematical Data	I can analyze and interpret a variety of quantitative data.
QR.4 Mathematical Models	I can present quantitative data in a way that is understandable to others.

Solutions Focused

Skill Component	Skill Component Statement
SF.1 Use Engineering Design Process	I can apply my knowledge of the engineering design process.
SF.2 Use Design Thinking Strategies	I can apply my knowledge of the design thinking process.
SF.3 Problem solving	I can use my resources to solve real-world problems.

Technical Foundations

Skill Component	Skill Component Statement
TF.1 Festo Certifications and Applications	I can demonstrate my knowledge of Festo Fundamentals.
TF.2 Snap-On Certifications and Applications	I can demonstrate my knowledge of Snap-On Fundamentals.
TF.3 Dremel/Tormach Certifications and Applications	I can demonstrate my knowledge of Dremel/Tormach Fundamentals.
TF.4 Technical Writing	I can follow standard formats and conventions for technical writing.
TF.5 3M Certification and Application	I can demonstrate my knowledge of 3M Fundamentals.
TF.6 OSHA Certification and Application	I can demonstrate my knowledge of OSHA Safety Regulations.

Health and Safety

Skill Component	Skill Component Statement
HS.1 Healthy Lifestyle Engagement	I can participate in activities that promote a healthy lifestyle.
HS.2 Safety	I can identify and follow safety guidelines.
HS.3 Responsibility	I can resolve conflicts and accept decisions of judgment.

Work Completion

Skill Component	Skill Component Statement
WC.1 Work Completion	I can produce evidence of the competencies assessed in the assignment.