

Graduation Requirements

Badges

Badges are composed of multidisciplinary skills called competencies that are necessary for future success. Competencies will result in earning badges required for graduation.

Core Competencies / Competencies

Core competencies are composed of specific groups of skills or competencies. Students will choose which competencies will be accessed during each Seminar. Students will use evidence from their seminars to create a portfolio of evidence to demonstrate proficiency. Evidence can be collected throughout their 4 years to demonstrate their proficiency in these competencies

Content Seminar

A seminar is approximately 40 days of instruction around a specific topic. The content may be in one or more core content areas. These are teacher developed experiences that allow students to use the content to produce evidence for meeting their competencies.

Credits

Students will receive course credit if all tasks and evidence required in a seminar are completed. Seminars will result in 0.25 credits. Students will need to complete a combination of seminars and workshops in content areas to meet the credit requirements.

Dual Credits

Students will have the opportunity to achieve dual credits with Gateway Technical College through a variety of ways: transcribed credit, advanced standing, start college now, distance learning, youth apprenticeship, contract for service, and high school academies. KTEC HS utilizes these options as a way for students to gain high school credit while being enrolled simultaneously in college to earn both high school and college credit. While in these classes, students are both KTEC and Gateway students, therefore we will follow Gateway's grading policies and student handbook to guide grading of Gateway courses. To receive both Gateway and KTEC credit a student must meet Gateway's course grading requirements per the Gateway syllabus. Prerequisite classes require a C or higher to move onto the higher-level class. Students needing to

retake courses have the option but are not required to take summer classes at their own expense. If a student did not pass the required Gateway course, they can utilize the Gateway credit for high school credit if the course is offered in our course catalogue throughout the year. Additional classes that are not in the course catalogue will need administrative approval to receive high school credit.

Graduation Requirements

1. Students need to meet 100% of their badges to graduate.
2. Students will need to meet a specific percentage of their competencies in each badged area. (80% needs to be met in Academic badges and 100% need to be met in Technical and Workplace badges)
3. Students will need to gain 26 credits. Below outlines suggested credits to ensure students have the required content seat time to be college ready.

Requirements

Content	Credit	# of Seminars (quarters)
English	3	12
Science	3	12
Social Studies	2	12
Math	3	12
Government and Economics	1	4
Physical Education	1.5	6
Health	0.5	2
Technical Foundations	2	8
Digital Art and Design	1	4
Pathway or General Electives	5	20
C3	4	16
Total	26	108

The following exceptions will be made starting in the 24-25 school year to the graduation requirements. Students will only need a C3 class per year of attendance at KTEC High school. For the 24-25 seniors, they utilize pathway or general elective as a substitute for Technical

Foundations 2 to ensure maximum participation in their pathway.

Seminar Grading

Summative

These are cumulative assessment measures that students align to competencies. These could be research papers, projects, or an authentic learning experience. Students will work with their seminar teacher and C3 advisor to align competencies to work in the classroom. Students will be assessed by using the project and/or assignments as evidence of their learning. Teachers will assess using a rubric for each aligned competency. Proficiency will be met when the student achieves a 3 or higher on a competency.

Formative

These are moment in time learning experiences that allow students the opportunity for feedback on the content as they are developing summative projects. These are not graded, but rather students are given feedback from the teacher to improve performance.

Competency Grading Scale

Rubric Score	Description	
4	Exemplary	
3	Proficient	
2	Basic Proficiency	
1	Limited Progress	
0	Insufficient Work Shown	